FOCUS: SOCIAL AND EMOTIONAL LEARNING (SEL) FOR ENGLISH LEARNER AND IMMIGRANT STUDENTS

RESOURCES AND RESEARCH

CEEL has curated several resources to support English Learner and Immigrant students' social and emotional health during these challenging times. Educators efforts to virtual communities of care can collectively strengthen our capacity to deal effectively with current challenges, and to support families in multiple languages and to combat Corona-virus racism to promote equity and justice for all of our communities.

Website: **American Youth Policy Forum (AYPF)**
Link: https://www.aypf.org/wp-content/uploads/2017/10/SEL-Special-Populations_Final.pdf

Summary: The AYPF website offers learning opportunities for policy leaders, practitioners, and researchers working on education, youth, and workforce policy at the national, state, and local levels. This AYPF policy brief addresses SEL initiatives affect traditionally underserved student populations and how they can be tailored to meet the unique needs of different learners, including English Language Learners and Students with Disabilities.

Website: **California Department of Education on SEL implementation**
Link: https://www.cde.ca.gov/eo/in/socialemotionallearning.asp

Summary: This website provides a description of SEL, state-schools guiding principles, resource guides, and state-school support.

Website: **Committee for Children**
Link: https://www.youtube.com/channel/UC6Aicy3GqIHBgEvSpL2CWfA/

Summary: Committee for Children (CFC) is dedicated to providing research-based SEL curricula and resources for educators and parents. They offer the Mind Yeti digital library to assist children and adults with calming their minds, focusing their attention, and connecting better to the world around them. These videos are available in English and Spanish.

Website: **Edutopia**
Link: https://www.edutopia.org/social-emotional-learning

Summary: This website offers a multitude of resources for building healthy school culture. This website also provides articles on building students' intrinsic motivation, empathy as a tool for classroom management, providing creative outlets for interests, and maintain relationships in the event of a school closure.

Website: **Empowering Education**
Link: https://empoweringeducation.org/6-trauma-informed-mindful-teaching-practices/

Summary: This website provides programming for schools and districts that enables learning by contributing to the social & emotional wellness of students, families, and educators. This resource provides six tips on trauma-informed mindful teaching practices.

Website: **Inside Social and Emotional Learning**
Link: https://insidesel.com/2020/03/12/covid-19/

Summary: This platform serves as an online multimedia initiative focused on curating resources, policy updates, and articles pertaining to social-emotional learning. An initial list of resources, blog posts and guides to assist communities during COVID19 is available.

Website: **Partnerships for Action, Voices for Empowerment (PAVE)**
Link: https://wapave.org/social-emotional-learning-part-2-trauma-informed-instruction/

Summary: PAVE provides support, training, information, and resources to empower and give voice to individuals, youth and families impacted by disabilities. This article provides information on trauma-informed instruction.

Website: **Resilient Educator**
Link: https://education.cu-portland.edu/blog/classroom-resources/trauma-informed-teaching-tips/

Summary: The University of Concordia Portland offers trauma and resilience curriculum and classroom resources. A responsive COVID19: Resilient Educator Toolkit is available, along with articles and resources discussing essential trauma-informed teaching strategies for managing stress in the classroom.

Website: **What is Social and Emotional Learning Online?**
Link: https://www.youtube.com/watch?v=8x1XsOkkBA8

Summary: Featuring Dr. Lara Ervin-Kassab (San Jose State University), this webcast provides an overview of social and emotional learning, including ideas and examples of important considerations for synchronous and asynchronous online learning. The CASEL (casel.org) and CRTWC (crtwc.org) frameworks are introduced as visual guides.

Click here to access additional Social and Emotional Learning Resources and Research featured in CEEL's Supports for ELs during COVID19, Communication #1.